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Paper in association by

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**9811810567**

**DELHI -2011  
ENGLISH (CORE)  
CLASS XII**

**IT IS GUESSED VERY DEEPLY**

### General Instructions:

1. This paper consists of four sections :
2. Section A — Reading 20 marks  
Section B — Writing 20 marks  
Section C — Grammar 15 marks  
Section D — Literature 45 marks
3. Attempt all questions.
4. Marks are indicated against each question.
5. Do not write anything in the question paper.
6. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
7. Read each question carefully and follow the instructions.
8. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

A1. Read the following passage carefully and answer the questions given that follow:

Modern education, in developing the intellect, offers more and more theories and facts, without bringing about the understanding of the total process of human existence. We are highly intellectual; we have developed cunning minds, and are caught up in explanations. The intellect is satisfied with theories and explanations, but intelligence is not; and for the understanding of the total process of existence, there must be an integration of the mind and heart in action. Intelligence is not separate from love.

For most of us, to accomplish this inward revolution is extremely arduous. We know how to meditate, how to play the piano, how to write, but we have no knowledge of the mediator, the player, the writer. We are not creators, for we have filled our hearts and minds with knowledge, information and arrogance; we are full of quotations from what others have thought or said. But experiencing comes first, not the way of experiencing. There must be love before there can be the expression of love.

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Information, the knowledge of facts, though ever increasing, is by its very nature limited. Wisdom is infinite, it includes knowledge and the way of action; but we take hold of a branch and think it is the whole tree. Through the knowledge of the part, we can never realize the joy of the whole. Intellect can never lead to the whole, for it is only a segment, a part.

We have separated intellect from feeling, and have developed intellect at the expense of feeling. We are

like a three-legged object with one leg much longer than the others, and we have no balance. We are trained to be intellectual; our education cultivates the intellect to be sharp, cunning, acquisitive, and so it plays the most important role in our life. Intelligence is much greater than intellect, for it is the integration of reason and love; but there can be intelligence only when there is self-knowledge, the deep understanding of the total process of oneself.

What is essential for man, whether young or old, is to live fully, integrally, and that is why our major problem is the cultivation of that intelligence which brings integration. Undue emphasis on any part of our total make-up gives a partial and therefore distorted view of life, and it is this distortion which is causing most of our difficulties. Any partial development of our whole temperament is bound to be disastrous both for ourselves and for society, and so it is really very important that we approach our human problems with an integrated point of view.

To be an integrated human being is to understand the entire process of one's own consciousness, both the hidden and the open. This is not possible if we give due emphasis to the intellect. We attach great importance to the cultivation of the mind, but inwardly we are insufficient, poor and confused. This living in the intellect is the way of disintegration; for ideas, like beliefs, can never bring people together except in conflicting groups.

As long as we depend on thought as a means of integration, there must be disintegration; and to understand the disintegrating action of thought is to be aware of the ways of the self, the ways of one's own desire. We must be aware of our conditioning and its responses, both collective and personal. It is only when one is fully aware of the activities of the self with its contradictory desires and pursuits, its hopes and fears, that there is a possibility of going beyond the self.

Only love and right thinking will bring about true revolution, the revolution within ourselves. But how are we to have love? Not through the pursuit of the ideal of love, but only when there is no hatred, when there is no greed, when the sense of self, which is the cause of antagonism, comes to an end. A man who is caught up in the pursuits of exploitation, of greed, of envy, can never love.

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Without love and right thinking, oppression and cruelty will ever be on the increase. The problem of man's antagonism to man can be solved, not by pursuing the ideal of peace, but by understanding the causes of war which lie in our attitude towards life, towards our fellow-beings; and this understanding can come about only through the right kind of education. Without a change of heart, without goodwill, without the inward transformation which is born of self-awareness, there can be no peace, no happiness for men.

A.1.1. Answer the following questions briefly.

- |       |   |     |
|-------|---|-----|
| (i)   | How can one understand the process of existence?  | (1) |
| (ii)  | How can we accomplish the inward revolution?  | (2) |
| (iii) | What can help us have an open mind?   | (2) |
| (iv)  | How is partial development of the temperament harmful? What should be the essential aim of every human being? | (2) |
| (v)   | When can man find peace and happiness?  | (2) |

A.1.2 Find words from the passage, which mean the same as the following: (3×1=3)

- Self denial (para-4)
- Stifled (para-5)
- Hostility (para-9)

2. Women should be treated equally with men. The modern women strive hard together and support each other. In contrast to the traditional approach, the women today are well-educated and are equally talented as men. They have great skills at multitasking and are effective at managing both professional and personal life. Today, women are equally important as the bread winner of the home. Although, women are pleasant and pleasing, they also know the significance of confidence and convincing. They also have convincing skills, which can be revealed from the careers they take up today. Moreover, women had strong will apart from possessing a soft and sensitive nature. Today, women play a vital role in the crucial judgments and also part of the decision making. The women have paved their way in every field like politics, science, technology, education and have proven their ability. In olden days, women were expected to adhere to a rigidly defined domestic role and moral duties, restrictions. However, the modern women has protested against these social reforms and emphasized on the need for being more civilized and worked toward breaking the cultural, racial, economic, and religious barriers. And moreover, the women are experts at maintaining their delicacies and feminity along with focus on their advancement.

Women also prove to be very good at management; they plan every aspect of life, which in turn a great relief to the men. Moreover, they are familiar with ups and downs of life, they understand the taste of life and are empathetic. A woman gives a soothing company to others when compared to a man. They work for the family relentlessly. As we know, no matter what obstacles women face, their focus is always finding a security and comfortable future for their family. Women are proven to be sensible enough to



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bring their children and family and rarely think about themselves. They give the preference to the family first and they have the maturity to forgive anyone, so they are called angel of mercy. Although, women in olden days was confined and limited to the social obligations, the modern women has crossed over and come out with her full colors. Today's women is well-educated, equipped with technology and talented to keep her future growing, and she also knows to face the challenges and protest against the ill-treatment.

A2.1 On the basis of your reading the passage, make notes on it in points only, using headings and sub-heading. Also use recognizable abbreviation (minimum 4), wherever necessary. Supply a suitable title to it. (5)

A2.2 Write a summary of the above passage in about 80 words. (3)

**SECTION – B (ADVANCE WRITING SKILLS)**

B.1 You have lost your wallet containing your valuable documents (ATM card, bunch of keys etc.). While traveling by Rajdhani Express from Agra to Delhi. Write an advertisement to be published in “The Times of India” under the column “Lost and Found” you are Nisha\Nishant of DST 1\A-74, Jeenat Apartments, Dwarka, Delhi. (5)

Or

You want to purchase a three room set flat at ground floor attached with a shop for clinic in Ghaziabad. Draft an advertisement giving details of your requirements. Sign yourself as Dr. Prem/Kirti residing at p-84, pandav nagar, Delhi-10092.

Or

You are Ankit/Ankita. Draft a notice on school notice board, as You have lost your wrist watch that was given you by your father at your birthday. Mention the details of it and promises the treat for finder (words limit 50).

B.2 You are Karthik/Krithika of Chennai. Of late chain-snatching incidents are increasing (10) in the city and poor patrolling of police. Write a letter to the Editor ‘The New Indian Express’ drawing the attention of the concerned authorities. Also give suggestion.

Or

You are Ranjan staying at D-85 Preet Vihar Delhi -92. You saw an advertisement for the various Posts in BPL Pvt. Ltd. But you found your self eligible for the “Technical Incharge. Draft an App. for liable post to Director, BPL Comp Delhi-92.

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Or

As Principal of ABC School, F- block, Shakti Nagar, New Delhi. Place an order with M/S Sports Goods, Darya Ganj, New Delhi for some sports goods you require for your school. With request to deliver the ordered goods well in time as your Zonal competitions are approaching fast.

Or

You are Jagjeet Singh. You have passed your 12<sup>th</sup> & now finding a course to do. As you saw that MBS institute of Management has started new courses. You keen Interested to join sales Management one of them. Apply for same to get enquiries to Director MBE Institute of management, G-95, Sec-10, Noida Up.

- B.3 You are Kirti Kaur/gurpreet singh, a reporter of a local newspaper. You are asked to write report “how the terrorist attacked on Mumbai hotel” words limit not more than words. (10)

Or

You are Harsh Gupta, you have attended a seminar on “How the burden of school bag” is increasing on school going children. You decided to write a report.

- B.4 Write any one article from given following: (Words limit 200) (10)

1. Trees are our friend.
2. Child labour is an offence.
3. Value of education.
4. How the govt. not taking attention and giving importance to national sport hockey.
5. How is Delhi changing its shape?

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### SECTION – C (LITARATURE)

C. 1 (a) Read the lines given below and answer the question that follow:(4×1= 4)

1. Those who prepare green wars,  
Wars with gas, wars with fire,  
Victory without no survivors,  
Would put on clean clothes  
And walk about with their  
Brothers  
In the shade, doing nothing.

- What are the wars mentioned above?
- Who do prepare such wars?
- What is the result of such wars?
- What will those who prepare these wars do at the silent and still moment?
- Explain: “put on clean clothes”.
- Find the word that means: those who remain alive”.

Or

Here far from the city we make our  
Roadside stand  
And ask for some city money to feel in hand  
To try if it will not make our being expand,  
And give us the life of the moving-  
Pictures’ promise  
That the party in power is said to be  
Keeping from us.

- Who made a roadside stand and where?
- Who wanted to feel the money in hand?
- who did wish to be helped?
- what was the promise made and who made it.
- what words here mean-government?

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(b) Answer any three of the following questions in about 30-40 words: (2×3 = 6)

- i. What kind of pain and ache that the poet feels?
- ii. What is it that blocks the path of the progress of these children of slum?
- iii. Why does the poet aim at in his poem 'Keeping Quiet'?
- iv. What do the things of nature do for the living beings?
- v. How does a thing of beauty of the past, become a joy for us?
- vi. Why does the poet criticise the people who prepare green wars?
- vii. Explain 'Slag heap?( Elementary School)

C.2 Answer any five of the following questions in about 30-40 words each :- (2 × 5 = 10)

- i. Why was M. Hamel going from that school?
- ii. What are the suggestions given to students by M. Hamel on "The Last Lesson"?
- iii. Why does Sahib feel that canister is heavier than his rag picking bag?
- iv. Where did the rattrap peddler escape after stealing the old crofter's Money? Could he really escape?
- v. Why was Gandhi not allowed to draw water from the well?
- vi. When did Gandhi exclaim, "the battle of champaran is won?"
- vii. Write Sophie's description of her first meeting with Danny Casey?
- viii. What was the weekly Pilgrimage in the story "Going places?"

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**C.3 Answer any one of following in about 150 words: - (10)**

- i. What were the feelings and fears of young Douglas when every time he went down in the pool?
- ii. Why was Gandhi Summoned to appear in court the next day? How did the trial proceed? What was the Penalty imposed as a result of it?
- iii. How Champaran won?
- iv. How did Edla Williamson play an important role in the life of pedllar?

**C.4 Answer the following in about 125 words: - (7)**

Why did Jo want the wizard to hit the mummy?

Or

Write the character sketch of Evans.

Or

Why did the soldier's eyes flicker with fear when he thanked Dr. Sadao for saving his life?

Or

How did Bama come to know that she was an untouchable?

**C.5 Answer any four of the following questions in about 30-40 words each :- ( 2×4 = 8)**

- i. What is global warming and how is this caused?
- ii. What made Jo unhappy about skunk's story?
- iii. What difference did Charley find at the third level of Grand Central Station?
- iv. How did Evans' manage to get blood in his cell?
- v. How will the Maharaja prepare himself for the hundredth tiger which was supposed to his fate?
- vi. What did children call Mr. Lamb? Did it hurt him?
- vii. What is global warming and how is this caused?

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