



**MATHEMATICS WORKSHEET – INTRODUCTION TO THREE DIMENSIONAL GEOMETRY**  
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*Don't forget:-*

**Coordinate axes and coordinate planes:-** In three-dimensions, the coordinate axes of a rectangular Cartesian system are *three mutually perpendicular lines*. The axes are called *x, y and z-axes*.

- The three planes determined by the pair of axes are the coordinate planes, called XY, YZ and ZX-planes. The three coordinate planes divide the space into eight parts known as octants.
- Any point on the x-axis is of the form (x, 0, 0).
- Any point on the y-axis is of the form (0, y, 0).
- Any point on the z-axis is of the form (0, 0, z).
- Coordinates of a point in the YZ-plane are of the form (0, y, z).
- Coordinates of a point in the XY-plane are of the form (x, y, 0).
- Coordinates of a point in the ZX-plane are of the form (x, 0, z).
- **Distance Formula:-** Distance between two points  $P(x_1, y_1, z_1)$  and  $Q(x_2, y_2, z_2)$  is given by

$$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

- **Section formula:-** The coordinates of point R, which divides the line segment joining two points  $P(x_1, y_1, z_1)$  and  $Q(x_2, y_2, z_2)$

Internally in the ratio  $m : n$  are  $\left( \frac{mx_2 + nx_1}{m + n}, \frac{my_2 + ny_1}{m + n}, \frac{mz_2 + nz_1}{m + n} \right)$ .

Externally in the ratio  $m : n$  are  $\left( \frac{mx_2 - nx_1}{m - n}, \frac{my_2 - ny_1}{m - n}, \frac{mz_2 - nz_1}{m - n} \right)$ .

- The coordinates of the mid-point of the line joining the points  $(x_1, y_1, z_1)$  and  $(x_2, y_2, z_2)$  are

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}, \frac{z_1 + z_2}{2} \right)$$

- The coordinates of the centroid of a triangle whose vertices are  $(x_1, y_1, z_1)$ ,  $(x_2, y_2, z_2)$  and  $(x_3, y_3, z_3)$  are

given by  $\left( \frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3}, \frac{z_1 + z_2 + z_3}{3} \right)$

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- Find the distance between the points  $(1, \sqrt{3}, 0)$  and  $(1, \frac{1}{\sqrt{3}}, \frac{2\sqrt{2}}{\sqrt{3}})$ .
- Find the point on Z-axis which is equidistant from the points  $(3, 2, 1)$  and  $(5, 2, 5)$ .
- Show that the points  $(1, 3, 2)$ ,  $(3, 0, 8)$  and  $(9, -2, 5)$  are the vertices of an isosceles right angled triangle.
- Show that the points  $(0, 1, 2)$ ,  $(-3, 2, 3)$  and  $(6, -1, 0)$  are collinear.
- Find the equation to the locus of a point whose distance from the point  $(1, -1, 2)$  is 5.
- Find the points of trisection of the segment joining the points  $(2, 1, -3)$  and  $(5, -8, 3)$ .
- If A and B are the points  $(0, 1, 2)$  and  $(0, 1, 2)$  and P is a point such that  $AP^2 - BP^2 = 10$ . Find equation to the locus of P.
- Find the equation to the locus of a point which is equidistant from the points  $(1, 2, 3)$  and  $(0, -1, 2)$ .
- If three vertices of a parallelogram, taken in order are  $(3, 4, -1)$ ,  $(7, 10, -3)$  and  $(8, 1, 0)$ , find the fourth vertex.
- Find the ratio in which the YZ-planes divides the segment joining the points  $(1, 2, 4)$  and  $(3, 8, 6)$ . Also find the co-ordinates of the point of section.
- Show that the points  $(1, 1, 1)$ ,  $(-2, 4, 1)$ ,  $(-1, 5, 5)$  and  $(2, 2, 5)$ , taken in order, are the vertices of the square. Find the area of the square.
- Find the centroid of the triangle, given that the midpoints of its sides are  $(1, 4, -3)$ ,  $(3, 2, 1)$  and  $(-1, 3, -4)$ .
- Find the point equidistant from the points  $(0, 3, 3)$ ,  $(1, 3, 2)$ ,  $(-1, 1, 4)$  and  $(1, 2, 3)$ .
- Two vertices of a triangle are  $(4, -6, 3)$  and  $(2, -2, 1)$  and its centroid is  $(\frac{8}{3}, -1, 2)$ . Find the third vertex.
- Show that the points  $A(-2, 3, 5)$ ,  $B(1, 2, 3)$  and  $C(7, 0, -1)$  are collinear. Find the ratio in which C divides  $[AB]$ .
- Show that the points  $A(4, 7, 8)$ ,  $B(2, 3, 4)$ ,  $C(-1, -2, 1)$  and  $D(1, 2, 5)$ , taken in order, are the vertices of the parallelogram. Do they make a rectangle?

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17. Find the co-ordinates of the point which is three fifth of the way from  $(3,4,5)$  to  $(-2,-1,0)$ .
18. Find the points of trisection of the segment joining the point  $A(1,0,-6)$  and  $B(-5,9,6)$ .
19. Find the points on  $X$ -axis which are at a distance of  $2\sqrt{6}$  units from the point  $(1,-2,3)$ .
20. Find  $x$  so that the points  $(6,5,-3)$  is at a distance of 13 units from the point  $(x,-7,0)$ .
21. Find the ratio in which the line segment joining the points  $(4,8,10)$  and  $(6,10,-8)$  is divided by the  $yz$ -plane.
22. Given that  $P(3,2,-4)$ ,  $Q(5,4-6)$  and  $R(9,8,-10)$  are collinear. Find the ratio in which  $Q$  divides  $PR$ .
23. Using section formula, show that the points  $A(2,-3,4)$ ,  $B(-1,2,1)$  and  $C\left(0, \frac{1}{3}, 2\right)$  are collinear.
24. The centroid of a triangle  $ABC$  is at the points  $(1,1,1)$ . If the coordinates of  $A$  and  $B$  are  $(3,-5,7)$  and  $(-1,7,-6)$  respectively, find the coordinates of the point  $C$ .
25. Find the centroid of a triangle, mid-points whose sides are  $(1,2,-3)$ ,  $(3,0,1)$  and  $(-1,1,-4)$ .
26. The mid-points of the sides of a triangle  $ABC$  are given by  $(-2,3,5)$ ,  $(4,-1,7)$  and  $(6,5,3)$ . Find the coordinates of  $A$ ,  $B$  and  $C$ .
27. The vertices of a triangle are  $A(5,4,6)$ ,  $B(1,-1,3)$  and  $C(4,3,2)$ . The internal bisector of angle  $A$  meets  $BC$  at  $D$ . Find the coordinates of  $D$  and the length  $AD$ .
28. Find the coordinates of the point which divides the line segment joining the points  $P(2,-1,4)$  and  $Q(4,3,2)$  in the ratio 2 : 3 (i) internally (ii) externally.
29. Are the points  $A(3,6,9)$ ,  $B(10,20,30)$  and  $C(25,-41,5)$ , the vertices of a right angled triangle?
30. If  $A(-2,2,3)$  and  $B(13,-3,13)$  are two points. Find the locus of a point  $P$  which moves in such a way that  $3PA = 2PB$ .
31. Show that the points  $A(1,3,4)$ ,  $B(-1,6,10)$ ,  $C(-7,4,7)$  and  $D(-5,1,1)$  are the vertices of a rhombus.
32. Find the distance between the points  $P$  and  $Q$  having coordinates  $(-2,3,1)$  and  $(2,1,2)$ .
33. Find the coordinates of a point equidistant from the four points  $O(0,0,0)$ ,  $A(a,0,0)$ ,  $B(0,b,0)$  and  $C(0,0,c)$ .

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